

**Central University of Himachal Pradesh  
Sapt Sindhu Parisar, Dehra  
Centre for Kashmir Studies**

**Program Specific Outcomes**

**Program Outcomes**

**Course Outcomes & Course Contents**

**of**

**Master of Arts in Jammu and Kashmir Studies (MA)**

**School of Social Sciences**



## **Programme Specific Outcomes of Master of Arts in Jammu and Kashmir Studies**

**PSO<sup>1</sup>**- To explore the ideas, tools of peace and conflict resolution in J&K and Ladakh

**PSO<sup>2</sup>**- Understand the Geopolitical and Geostrategic significance of J&K and Ladakh

**PSO<sup>3</sup>**-Develop the narrative with proper perspective and contextrelated to J&K and Ladakh

### **Programme Outcomes of Master of Arts in Jammu and Kashmir Studies**

**PO<sup>1</sup>**-To develop the understanding about historical, political, economic and cultural significance of J&K and Ladakh

**PO<sup>2</sup>**- To enhance analytical understanding contemporary history and politics of J&K and Ladakh

**PO<sup>3</sup>**- To explore the geopolitical & geostrategic significance of J&K and Ladakh in national security

**PO<sup>4</sup>**- To develop realistic approach on conflict resolution and peace on Jammu-Kashmir & Ladakh



**CENTRAL UNIVERSITY OF HIMACHAL PRADESH**

[Established under the Central Universities Act 2009]

Sapt Sindhu Parisar, Dehra, District: Kangra - 177101 (HP)

[www.cuhimachal.ac.in](http://www.cuhimachal.ac.in)

## Semester III

### Core-Courses (Elective-Specialization)

**Course Name: Neelmat Purana**

**Course Code: CKS417**

**Credit-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

### Course Objectives:

- To understand the importance the ancient classical texts like Neelmat Purana
- To understand the history of socio-cultural set-up of the Jammu and Kashmir through the ancient text of Neelmat Purana.
- To analysis the relevance of the old texts of India like Neelmat Purana in the era of Globalisation

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Understand the contents of a classical text of Neelmat Purana.

CO<sup>2</sup> Understand the history of Jammu and Kashmir through the perspective of Neelmat Purana.

CO<sup>3</sup> Apply this historical knowledge to understand contemporary historical narrative on Kashmir.

CO<sup>4</sup> Learn the importance of living rituals and sacred places of ancient Kashmir.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

### Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

### Course-Content-

#### Unit-1

(8hrs)

Analytical Study of Ancient Text – Nilamatapurana, national epic of Kashmir

#### Unit-2(8hrs)

Descriptive Study of verses 1-500, 501-1000, 1001-1453

**Unit-3(8hrs)**

Geo-historical description of Kashmir given in Nilamatapurana

**Unit-4(8hrs)**

Nilamatapurana on religion and Saiva Philosophy of Kashmir

Nilamatapurana as the source of Cultural History of Ancient Kashmir

**Unit-5****(8hrs)**

Living Rituals of Nilamatapurana, Description of sacred places in Nilamatapurana.

**Course Articulation Matrix of CKS417- Neelmat Purana**

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	3	3	1	1	3	3	3
CO2	3	3	1	1	1	1	3
CO3	1	1	1	1	3	3	2
CO4	1	1	1	1	2	1	3

1. Partially Related

2. Moderately Related

3. Highly Related

**Course Name: Noted Personalities of Jammu and Kashmir**

**Course Code: CKS 418**

**Credit-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To know the life and works of the noted personalities of Jammu and Kashmir.
- To understand the contribution of these noted personalities on society development.
- To know the relevance of these noted personalities in contemporary Jammu-Kashmir.

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Understand the contribution of noted personalities in history of Jammu and Kashmir.

CO<sup>2</sup> Understand the history of Jammu and Kashmir through these thought leaders of past.

CO<sup>3</sup> Make sense of social-religious movements and transformation in Jammu and Kashmir.

CO<sup>4</sup> Understand the modern Hero's of Jammu and Kashmir.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

### Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

### Course-Content-

#### Unit-1

(10hrs)

Maharishi Kashyap, Samrat Lalitaditya, Laleshwari, Nund Rishi

#### Unit-2(10hrs)

Acharya Abhinavagupta, Guru Padmsambhav,,Banda Singh Bahadur, Maharaja Gulab Singh

#### Unit-3(10hrs)

General Zorawar Singh, Maharaja Hari Singh, Brig Rajendra Singh,,MajorChewangRinchen

#### Unit-4(10hrs)

Baba Ghulam Shah, Pandit Prem Nath Dogra, Brig Mohammed Usman, Maqbool Sherwani

### Course Articulation Matrix of CKS 418- Noted Personalities of Jammu and Kashmir

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	3	3	3	3	2	3	3
CO2	1	3	1	1	1	1	3
CO3	1	2	1	3	3	3	3
CO4	2	2	2	2	2	2	1

1. Partially Related
2. Moderately Related
3. Highly Related

**Course Name: Eminent Scholars of Kashmir (Sharda Script)**

**Course: CKS 419**

**Credit-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To make understand the intellectual traditions of Jammu and Kashmir.
- To know the important works and scholars of the Jammu and Kashmir.
- Contribution of scholars to the art and literature through the Kashmiri Sharda Script.
- To analyses the importance of the vernacular language scholars of Jammu & Kashmir.

**Course Outcomes:** After the successful completion of this course, the student will be able to

**CO<sup>1</sup>** Understand the contribution of eminent scholars of Sharda Script.

**CO<sup>2</sup>** Understand the history of the art and literature in Sharda script language of Kashmir.

**CO<sup>3</sup>** Understand the intellectual works in Kashmiri Sharda script language.

**CO<sup>4</sup>** Understand the relevance of these eminent scholars' works in contemporary period.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Course-Content-**

**Unit- 1**

**(10hrs)**

Kshemendra, Bilhana, NityanandShastri

**Unit-2(10hrs)**

MahamahopadhyayaPanditMukund Ram Shastri, PanditHarabhataShastri, PanditAnandKaul, Master ZindaKaul

**Unit-3(10hrs)**

PanditPremNathShastri, PanditGovindKaul, Master Samsar Chand Kaul, KrishnajoRazdan

**Unit-4(10hrs)**

RupaBawani, PanditKirpaRam,BirbalDhar, Swami LaxmanJoo

**प्रस्तावितपुस्तकें**

- अग्निहोत्री, कुलदीपचंद्र , 2109 , जम्मूकश्मीरकीअनकही- कहानी, परभातपेपरबैक, नईदिल्ली I
- सिंह, जगमोहन, 2018, अशांतकश्मीर-चुनौततयांऔरसमाधान, एलायडप्रकाशन I
- C. L. Gadoo, *Kashmir Hindu Shrines : Heritage & History.*
- \_\_\_\_\_, *Kashmir Hindu Religious Culture .*
- Prof. Rajaneesh Shukla, *Dr. Mayank ShekharAcharyaAbhinavgupta: Litratue, Culture & Philosophy.*
- प्रोफ. रजनीशशुक्ल, डॉ मयंकशेखर आचार्य, *अभिनवगुप्तः सांस्कृतिकसाहित्यिकवदार्शनिकविमर्श I*
- *Jawharlal Kaul, Abhinavagupta and the Saiva Renaissance ( In Urd)*
- \_\_\_\_\_ ,*Abhinavagupta and the Saiva Renaissance*

**Course Articulation Matrix of CKS 419- Eminent Scholars of Kashmir (Sharda Script)**

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	1	1	1	1	1	3
CO2	2	3	1	1	1	1	3
CO3	3	2	1	2	2	1	3
CO4	2	3	2	3	3	2	3

1. Partially Related

2. Moderately Related

3. Highly Related

**Minor-Course**

**Course Name: Research Methodology (50% Theory and 50 % Practical)**

**Course: CKS 420**

**Credit-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To understand about research methods used in social science research methodology.
- To make understand research methods contemporary debates for social sciences.
- Understanding the key aspects of research tools.
- Understand and practice of various research modules for Social Science.
- How to use different research techniques in Social Science discipline.

**Course Outcomes:** After the successful completion of this course, the student will be able to

**CO<sup>1</sup>** Understand how to use research methods in his/her academic research.

**CO<sup>2</sup>** Use specific techniques of research methodology.

**CO<sup>3</sup>** Differentiate the research based on techniques used in it.

**CO<sup>4</sup>** Understand the importance of field work, qualitative and quantitative research.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Course-Content-**

**UNIT - I: Research: Nature & Concept (8 Hours)**

- Nature of Scientific Methods and its Application to Social Phenomenon
- Types of Research: Historical, Descriptive, Analytical, Experimental, Interdisciplinary, Evaluative, Participative and Action Research
- Concepts in Research: Theory, Variable, Concept, Universe & Sampling



**UNIT - II: Selection of Research Problem and Review of Literature (8 Hours)**

- Problem Selection – Identification & Formulation
- Selection of Research Topic
- Review of Literature

**UNIT - III: Objectives and Hypothesis (8 Hours)**

- Formulation of Objectives
- Hypotheses: Nature, Characteristics, Sources & Types
- Testing of Hypothesis

**UNIT - IV: Research Process (8 Hours)**

- Research Design: Concept and Types
- Sampling: Probability Sampling and Non-Probability Sampling
- Data: Primary & Secondary,
- Tools of Data Collection
- Rating Scales

**UNIT - V: Field Work, Data Analysis and Writing the Research Report (8 Hours)**

- Importance of Field Work in Research
- Planning and Conduct of Field Work
- Data Analysis and Interpretation
- Writing the Research Report

**Prescribed Text Books:**

1. Kumar, Ranjeet (2011) Research Methodology: a step-by-step guide for beginners, New Delhi, Sage Publications India Pvt Ltd.
2. Taylor, Bill; Sinha, G. & Ghosal, T. (2006, Eastern Economy Edition) Research Methodology: A Guide for Researchers in Management & Social Sciences, New Delhi, PHI Learning Pvt. Ltd
3. Krishnaswamy, O. R. (1993) Methodology for Research in Social Science, Bombay, Himalaya Publications.

## Course Articulation Matrix of CKS 420- Research Methodology (50% Theory and 50 % Practical)

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	2	3	1	2	3	2
CO2	3	2	2	2	3	2	3
CO3	3	3	3	2	2	3	3
CO4	3	3	3	3	3	3	3

1. Partially Related
2. Moderately Related
3. Highly Related

### Vocational-Skill

**Course Name: Archaeological History and Culture of Jammu and Kashmir**

**Course Code: CKS 421 (Vocational)**

**Credits-4**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

### Course Objectives:

- To understand the ancient socio-cultural history of the J&K through its Archaeological sites.
- To analyses the socio-religious development through the archeological history of the J&K.
- Impact of political power on the religious sites of the J&K through its archeological history.

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Understand the rich archaeological history of Jammu and Kashmir.

CO<sup>2</sup> Understand the development and destruction of great archaeological sites in J&K.

CO<sup>3</sup> Understand the ruins of great cultural heritage of J&K.

CO<sup>4</sup> Analyse the importance of archaeological sites in contemporary J&K debate.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Course-Content-**

**UNIT - I:10 Hrs**

Concept of Archaeology: Theory, Concepts, History, Contemporary Debates.

**UNIT - II:10 Hrs**

Ruins of the Past: Historical archaeological sites in Jammu and Kashmir

**UNIT - III:10 Hrs**

The Manda Village of Jammu- Indus Valley Civilisation: the excavation done by Archaeological Survey of India (ASI)-1976-77

Bomai, Sopore- Rock carvings found in Bomai, Sopore date back to the upper-Paleolithic age which began around 40,000 years ago.

Burzahon Fort: 16 Km from Srinagar lies Burzahom, one of the most significant sites of the Neolithic age.

Avantipur Ruins: Located on the Srinagar-Pahalgam highway, the Avantipur town was built by King Avantivarman, who ruled Kashmir from 855-883AD.

**UNIT - IV:10 Hrs**

Martand Sun Temple: Dedicated to the sun, this temple is at a distance of over five miles from the Anantnag city. The temple was constructed during the seventh and eighth centuries by Samrat LalitadityaMuktapida, ruler of Karkota dynasty.

Sharda Peeth: Located in Pakistan occupied Jammu and Kashmir, Sharda Peeth was the seat of learning in the Kashmir Valley region.

Hari Parvat: This place is home of a fort and temple overlooking Srinagar from the top.

Leh Palace

Art Museum of Dogra

## Course Articulation Matrix of CKS 421- Archaeological History and Culture of Jammu and Kashmir

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	3	2	1	1	1	1	2
CO2	2	2	1	1	1	1	2
CO3	2	1	1	1	1	1	2
CO4	2	1	1	1	1	1	2

1. Partially Related
2. Moderately Related
3. Highly Related

### Review of Literature

**Course-Name: Review of Literature, Research Proposal based on field work**

**Course: CKS 422**

**Credit-08**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised by classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

### Course Objectives:

- To gain the clarity and focus about the research problems.
- To understand that how one can improve his/her research methodology understanding.
- To broaden the knowledge base in particular research area and research proposal.
- To know the basics of Review of Literature and Books Reviews process.

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Understand the way research are conducted in Social Sciences.

CO<sup>2</sup> Understand the nuances of book reviews and literature reviews in research process.

CO<sup>3</sup> Understand the distinction between primary and secondary sources.

CO<sup>4</sup> To Know the basics of referencing styles in research process.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Course-Content-**

**Credit Division: 50% Theory and 50% Practical as per NEP-2020 guidelines of the University**

**Unit -1: Review of literature (16 hours)**

- Review of literature: Definition and importance
- Process of literature review
- Sources of review of literature

**Unit -II: Types of Review-I (16 hours)**

- Review of Book
- Review of Chapter in an edited book
- Review of Journal article

**Unit-III: Types of Review-II (16 hours)**

- Review of government reports
- Review of conference proceedings
- Literature review matrix

**Unit –IV: Referencing (16 hours)**

- Referencing: Definition & styles
- In text and end text referencing (APA)
- Importance of referencing
- Use of computer in referencing

**Unit –V: Research Proposal (16 hours)**

- Research Proposal: Meaning and Importance
- Format and structure of research proposal
- Components of research proposal
- Ethics of writing research proposal

**Prescribed Text Books:**

1. Ridley, D. (2008). *The Literature Review: A Step-by-Step Guide for Students*. New Delhi: Sage Publishing.
2. Kumar, Ranjeet (2011) *Research Methodology: a step-by-step guide for beginners*, New Delhi, Sage Publications India Pvt Ltd.
3. Taylor, Bill; Sinha, G. & Ghosal, T. (2006, Eastern Economy Edition) *Research Methodology: A Guide for Researchers in Management & Social Sciences*, New Delhi, PHI Learning Pvt. Ltd
4. Krishnaswamy, O. R. (1993) *Methodology for Research in Social Science*, Bombay, Himalaya Publications.

**Course Articulation Matrix of CKS 422- Review of Literature, Research Proposal based on field work**

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	3	2	3	3	2	2	2
CO2	3	3	2	3	2	2	3
CO3	2	2	2	1	1	1	2
CO4	1	1	1	1	1	1	1

1. Partially Related
2. Moderately Related
3. Highly Related

**Semester-IV**

**Major Course (Elective Specialization)**

**Course Name: Samrat LalitadityaMuktapida**

**Course Code: CKS423**

**Credit-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To understand the vision and mission of Samrat Lalitaditya.
- To analyse the military, administrative and diplomatic skills of Samrat Lalitaditya.
- To know the contribution of Samrat Lalitaditya's socio-economic policies.

**Course Outcomes:** After the successful completion of this course, the student will be able to

**CO<sup>1</sup>** Understand the historical importance of Samrat Lalitaditya's life and rule in Kashmir.

**CO<sup>2</sup>** Understand the military campaign of Samrat Lalitaditya and his war victories.

**CO<sup>3</sup>** Understand the administrative capabilities of Samrat Lalitaditya.

**CO<sup>4</sup>** Understand the rule of Samrat Lalitaditya through Kalhan Rajtarangini.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Course-Content-**

<b>Unit-1</b> Background and personal life of Samrat LalitadityaMuktipida	<b>(8hrs)</b>
<b>Unit-2</b> Military Career, as a warrior and Empire Builder	<b>(8hrs)</b>
<b>Unit-3</b> As a Builder – Art and Architecture	<b>(8hrs)</b>
<b>Unit-4</b> Administration of Lalitaditya	<b>(8hrs)</b>
<b>Unit-5</b> Lalitaditya as described by Kalhana, Successors of Lalitaditya	<b>(8hrs)</b>

### प्रस्तावितपुस्तकें

- महाकविकल्हणकृत, *राजतरंगिणी*, भागएकऔरदो, सम्पादकश्रुतदेवशास्त्री, प्रकाशक: बिहारराष्ट्रभाषापरिषद्, पटना I
- जोनराजकृत, *राजतरंगिणी*, सम्पादकडा०रघुनाथसिंह, प्रकाशक: चौखम्बासंस्कृतसीरीज़, वाराणसीI
- Kalyan's Rajtarangini, *Translator Ranjit Sitaram Pandit*, Publisher Sahitya Academy Delhi.
- *Rajatarangini of Jonraja*, edited by Srikanth Kaul, Publisher: Vishveshvaranand Institute, Hoshiarpur, Punjab.
- Srivara and Suka's, *Rajtarangini*, Edited by Srikanth Kaul, Publisher: Vishveshvaranand Institute, Hoshiarpur, Punjab.
- Tejram Sharma, *Historiography*, Publisher: Concept Publishing Company, Delhi.
- Sir Aurel Stein, *Kalhana's Rajatarangini: A Chronicle of the Kings of Kashmir*,
- *राजतरंगिणीऔरकश्मीरकेराजा*, प्रकाशकहिंदुस्तानीएकेडमी, प्रयागराज I

### Course Articulation Matrix of CKS 423- Samrat Lalitaditya Muktapida

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	3	1	2	2	2	2	3
CO2	2	1	2	1	1	2	3
CO3	2	2	1	2	2	1	2
CO4	2	1	2	1	1	2	3

1. Partially Related
2. Moderately Related
3. Highly Related

**Course Name: Sharada Peeth and Intellectual Tradition of Jammu and Kashmir**

**Course Code: CKS424**

**Credi-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

### Course Objectives:

- To understand the intellectual foundation and tradition of Jammu and Kashmir.





CO1	3	3	1	2	2	1	3
CO2	3	3	1	3	3	1	3
CO3	3	1	1	3	3	1	2
CO4	2	2	2	3	3	2	3

1. Partially Related
2. Moderately Related
3. Highly Related

**Course Name: Peace and Conflict Resolution in age of Hybrid Warfare and Asymmetric Warfare**  
**Course Code: CKS 425**  
**Credi-04**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To understand the theoretical foundations of conflict and peace studies.
- To analyse the conflict resolution and peace building in the era of hybrid warfare.
- To explore the importance and relevance of the media in making of hybrid conflicts.

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Understand the peace and conflict resolution process.

CO<sup>2</sup> Understand the hybrid nature of warfare and role of media.

CO<sup>3</sup> Understand the nexus of China-Pakistan in this hybrid warfare.

CO<sup>4</sup> Understand the hybrid warfare in context of Kashmir issue.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

### Course-Content-

#### Unit-1 (10hrs)

Concept of Hybrid Warfare, Generations of Warfare.

#### Unit-2 (10hrs)

Weaponization of Warfare, Symmetric and Asymmetric warfare.

#### Unit-3(10hrs)

Political Warfare, Information Campaigns and Psychological Operations.

#### Unit-4(10hrs)

Sino-Pak nexus as a source of Hybrid-Warfare

### Course Articulation Matrix of CKS 425- Peace and Conflict Resolution in age of Hybrid Warfare and Asymmetric Warfare

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	1	2	3	3	2	2
CO2	2	2	2	3	3	2	3
CO3	1	2	1	3	3	1	3
CO4	2	2	2	3	3	2	3

1. Partially Related
2. Moderately Related
3. Highly Related

#### Minor (Theory)

Course Name: Academic Writings

Course Code: CKS 426

Credit-02

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work;

obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To know the various type of academic writing.
- To understand the basics of academic writing.
- To know the ethics of research and publication.

**Course Outcomes:** After the successful completion of this course, the student will be able to

**CO<sup>1</sup>** Understand the relevant nuances of academic writing.

**CO<sup>2</sup>** Understand the various types of academic writing.

**CO<sup>3</sup>** Understand the books, journals and other academic writings.

**CO<sup>4</sup>** Understand the basics of publications of academic writing.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Course-Content-**

**UNIT – I: Academic writing (4 hours)**

- Academic Writing: Characteristics and Skills
- Abstracting, Paraphrasing and Summarising
- Drafting and Revising

**UNIT – II: Types of Academic writing (4 hours)**

- Case Studies, Book Review, Chapter in Edited Book
- Research Reports: Structuring, Writing and Formatting

**UNIT -III: Research Article (4 hours)**

- Components of research article
- Quality of Research: Impact Factor, UGC List of Journals
- Communicating Research Findings

**UNIT – IV: Journal Publication****(4 hours)**

- Authorship in Journal Articles: First Author, Corresponding Author, Co-Author
- Peer Review

**UNIT – V: Academic Integrity and Plagiarism****(4 hours)**

- Plagiarism: Meaning and types
- HEI (UGC) Plagiarism Regulations, 2018

**Prescribed Text Books:**

1. Gupta, R. (2017). *A Course in Academic Writing*. Delhi: The Orient Blackswan.
2. Jesson, J; Matheson, L, and Lacey, F.M. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: Sage Publishing.
3. Kanwaria, V.K. (2018). *Plagiarism, Citation and Referencing: Issues and Styles*. Delhi: Createspace Independent Pub.

American Psychological Association. (2019). *Publication Manual of the American Psychological Association*. Washington, DC: American Psychological Association.

Kanwaria, V.K. (2018). *Academic Writing, Anti-Plagiarism and Citations*. Delhi: Shipra Publications.

Pecorari, D. (2018). *Academic Writing and Plagiarism: A Linguistic Analysis*. New Delhi: Bloomsbury Academic India.

**Course Articulation Matrix of CKS 426- Academic Writings**

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	2	2	1	1	2	2
CO2	2	2	2	1	1	2	2
CO3	2	2	2	1	1	2	2
CO4	1	1	1	1	1	1	1

1. Partially Related

2. Moderately Related

3. Highly Related

**Minor (Practical)****Course Name: Seminar Publication/Seminar Conference Presentation****Course Code: CKS 427****Credi-02**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To understand the basic of presentation and conference presentation.
- To understand the importance and role of the seminar/conference in the academic.
- To understand the paper submission and acceptance and paper presentation.

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Understand the basics of academic conference presentation.

CO<sup>2</sup> Understand the concept of abstract and paper presentations in seminars.

CO<sup>3</sup> Understand the importance of conference in broader academic terms.

CO<sup>4</sup> Make greater understanding of research findings and its presentation.

**Evaluation Criteria: As per University guidelines issued from time to time**  
**Course-Content-**

**Course Articulation Matrix of CKS 427- Seminar Publication/Seminar Conference Presentation**

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	1	1	1	1	1	1
CO2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	1	2
CO4	2	2	2	1	1	1	2

1. Partially Related

2. Moderately Related

### 3. Highly Related

#### **Vocational-Skill**

**Course-Name - Writing for New Media in Specific Context of Jammu and Kashmir**

**Course-Code-CKS 428**

**Credit-4**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

#### **Course Objectives:**

- To know the basics of the writing of a report for the New Media platforms.
- To understand the role of New Media in a specific context.
- To analysis the role and importance of New Media in the globalised world.

**Course Outcomes:** After the successful completion of this course, the student will be able to

CO<sup>1</sup> Give students introduction and insight about New Media/ Digital Media Platforms.

CO<sup>2</sup> Understand the course, which will emphasized on the journalistic issues of J&K.

CO<sup>3</sup> The increasing importance of digital media in national security and foreign-relation.

CO<sup>4</sup> Analyze the strength and weakness, opportunity and threat of different New-Media.

#### **Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

#### **Course-Contents**

##### **Unit-1**

**(10hrs)**

Introduction of Different New Media Platforms. Online Journalism -Nature and Scope. Crowd-sourcing of News. The concept of Citizen Journalism and New Media

##### **Unit-2**

**(10hrs)**

Writing for the New Media platforms. Writing for Online Journalism. Language of New-Media, Narrations in the age of New-Media. Real-time Intervention.

##### **Unit-3**

**(10hrs)**

Journalistic Issues in Jammu and Kashmir- Different Exodus of Kashmiri Hindus, Linguistic scenario Jammu and Kashmir, Demography of Jammu and Kashmir, Terrorism in Jammu and Kashmir. Valley-centric approach in Media.

**Unit-4**

**(10hrs)**

Issues of New-Media- Fake News, Digital Footprint, Parody accounts, Suspension of accounts and Channels.

**Course Articulation Matrix of CKS 428- Writing for New Media in Specific Context of Jammu and Kashmir**

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	1	1	3	3	1	2
CO2	1	2	1	3	3	1	2
CO3	2	2	2	3	3	2	3
CO4	2	1	2	3	3	2	3

1. Partially Related

2. Moderately Related

3. Highly Related

**Dissertation**

**Course Name: Dissertation, Presentation and Viva-Voce**

**Course Code: CKS 429**

**Credit-08**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course Objectives:**

- To understand the basics of research, field work and academic writing.
- To provide the basic training of field based research at the Master Degree Level.
- To developed the analytical and interpretative skills among the students.

**Course Outcomes:** After the successful completion of this course, the student will be able to



CO<sup>1</sup> Understand the research and academic writing for dissertation purpose.

CO<sup>2</sup> Write a dissertation on a particular topic with academic and research rigour.

CO<sup>3</sup> Understand the nuances of dissertation writing at Master level.

CO<sup>4</sup> Formulate research questions, review of literature, research objectives.

### Dissertation

Dissertation is an integral part of Centre for Kashmir Studies curriculum. All students enrolled in the MA Programme will have to undertake the dissertation under the supervision of a faculty member of the Centre. This provides students an opportunity to apply their theoretical knowledge on Jammu and Kashmir Studies research in practice.

### Evaluation Criteria:

End Term Evaluation: 200 marks

- **Components of Evaluation**
  - Attendance
  - Assessment of Dissertation
  - Evaluations of Presentation
  - Viva-voce

### Course Articulation Matrix of CKS 429- Dissertation, Presentation and Viva-Voce

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	1	1	1	1	1	2
CO2	1	1	1	1	1	1	2
CO3	1	1	1	1	1	1	2
CO4	1	1	1	1	1	1	2

1. Partially Related

2. Moderately Related

3. Highly Related